



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

January 12th, 2024

- **FANS event forms are due back to the school no later than this coming Wednesday. If we don't receive them, your child can not attend.**
- **We have reminded students over this past week about school policies in regards to proper hair length, make-up, writing on themselves, chewing gum, and jewelry**
- **January 15th: School will be closed for in observance of Martin Luther King Day**
- **January 18th: Reading MAP Test for Middle School Students(please make sure your student's computer is charged and ready to go!!!)**
- **January 24th: Math MAP Test for Middle School Students(please make sure your student's computer is charged and ready to go!!!)**

Even though the weather is turning colder, we will continue to get the students outside for recess as often as possible. Please make sure your child has the outerwear needed so that they can participate in recess. Below are the guidelines we follow:

- Students should stay inside if the wind-chill factor is below 25°F.
- If the wind-chill is in the 30s, students should have a coat (not a sweatshirt) and it should be encouraged that their heads are covered (hat or cinched coat/sweatshirt hood).
- If the wind-chill is in the 40s, students should at least have a sweatshirt on.
- **Students who do not have the proper outerwear will sit in the front office for recess.**

Service Opportunity:

Church (or community) service opportunity! Baking muffins for Saint Thomas Aquinas! You may earn 1 hour per dozen of muffins you bake. Muffins may be dropped off at STA's kitchen (2nd floor, to the right of St Thomas Parish Hall) on Saturday from 0830-6:00 pm or for Sunday Mass at 07:30, 9:00 or 11:30. A label describing the flavor would be helpful. We are most grateful for all contributions and look forward to baking with you!

You must sign up at <https://stauva.flocknote.com/signup/149340>

Spring Service Opportunity:

Please consider signing up your child/children to work morning carline for one week. Students should be dropped off at 7:40 at the front lobby. It can count toward school service hours.

<https://www.signupgenius.com/go/9040C44ACAA2DA31-46668632-middle>

Model United Nations (MUN) is a simulation exercise where participants represent individual nations and collaborate to find solutions to issues of global importance, much like the actual UN. The activity involves researching the position of the given nation, giving speeches to convince others of that position, and writing legislation with other participants. Each year, IRO runs the Virginia Intergenerational Model United Nations (VIGMUN) Conference, which invites individuals of all ages (from middle schoolers to octogenarians) to UVA to participate in a MUN simulation. More information and registration links can be found at <https://vigmun.squarespace.com/>.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the migration of thousands of Americans to the western United States. Next week they will learn about the rise of cities in America. They will take their unit test on Friday.

7th: This week the 7th graders finished their World War 2 Unit. Next week they will learn about the 1950s and the start of the Cold War.

8th: This week the 8th graders learned about the fall of the Roman Empire. Next week they will learn about the Byzantines and the rise of Islam.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We finished up this past week by analyzing Unit Rates. The students have a take-home quiz that will be due on Tuesday, when they return to school. This

coming week we will look at Proportional Relationships and use these new-found skills to solve practical problems with Unit Rates. I plan on quizzing the students this coming Friday, the 19th.

Pre-Algebra (Garland): A take-home assessment was given to the students the last block day I saw them. It is due this coming Tuesday. We will review for a unit test on Inequalities and Equations this coming Tuesday and test during our block class. At week's end, we will start our Geometry Unit.

Geometry (Garland): We finished out this past week working on solving angles by using sides and solving sides by using angles, all using the Trig Functions (and their inverses) of Sine, Cosine, and Tangent. This coming week, we will solve area problems using Trigonometry and revisit Geometric Proofs, involving right triangles.

Math 7 (Reid): This past week we continued our work with decimals by multiplying them. We are using a different method to multiply which should help build multiplication fluency. Please ask your child to show you how it works! Next week, we will be working towards finishing our unit on decimals by dividing them and using scientific notation.

Algebra (Reid): This past week we accomplished a lot! We had our 2nd Quarter Binder check and we finished up with finding the line of best fit and using it to make predictions. We also spent a LOT of time learning how to use Desmos and the handheld graphing calculator to help us find the line of best fit and create a scatterplot of the data. Next week we will find the parallel and perpendicular lines to a line we are already given.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): This week, we studied subject and object pronouns and organized our binders, which were handed in for a Q2 grade on Friday. Next week, we will continue with our study of pronouns, with a quiz on pronoun lessons 2.1-2.5 on Wednesday. We will also be doing Lesson 11 in Vocabulary Power Plus. The lesson 11 quiz will be on Friday,

6th Grade Literature (Hernandez): This week, students submitted their fourth IRA. We continued with our analysis of *Hatchet* and students wrote a journal entry from Brian's point of view. We also did a short reading quiz and started to discuss the project for the book. We will continue with the book next week.

7th Language Arts (Hernandez): This week, we finished Orwell's *Animal Farm* and students took a test on the novel. We also continued with our grammar review and submitted the IRA. We will continue with grammar next week and begin a short unit on the writing of Edgar Allan Poe.

8th Language Arts (Hernandez): This week, students submitted their fourth IRA. We also did a quick grammar review and continued with our reading and analysis of *Unbroken*. We will continue with both the grammar review and with *Unbroken* next week.

Theology— d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th(Mehl): This week the students took a test in which they wrote out in order the books of the Pentateuch, the Historical Books, and the Biblical Novellas. They also did a “scavenger hunt” through the book of Genesis. The weekly Mass readings, which include God’s calling of Samuel, allowed us to discuss what it means for us to be called by God. Next week we will look more closely at the stories of Joseph, son of Jacob, and move forward in *Catholic Connections*.

7th(Mehl): This week the students took a test in which they wrote out in order the books of the Biblical Novellas, the Wisdom Books, and the Prophets. They also did a “scavenger hunt” through the book of Genesis. The weekly Mass readings, which include God’s calling of Samuel, allowed us to discuss what it means for us to be called by God. Next week we will continue forward in *Catholic Connections* and in our exploration of the Gospels.

8th (Fallica and Bryan): We continue to work through ACTS about Paul’s preaching and his example of allowing God to lead his life. In “Do Hard Things,” students are discovering ways to live with intention to achieve goals. Finally, students will need to submit a sketch of their church and a materials list on January 16. Thanks for your support! 8th grade supported PACEM this week - the coordinators were thrilled with our donations and sent along many “thanks!”.

Science— m.bruscia@cvillecatholic.org

6th: This week we explored the characteristics of Fungi. We dissected crimini and portobello mushrooms and observed spore prints. We also focused on how to write an abstract for our science fair projects. Next week we start the kingdom Plantae and continue working on science fair deliverables.

7th: This week we discovered speed, velocity, and acceleration as ways to describe motion. We created experiments to measure the speed of throwing a ball as well as how fast we run 10 meters to compare to Usain Bolt’s 10 m split of .82 seconds. Next week we will experiment with force.

8th: This week we continued discussions on weathering and erosion as well as the rock cycle. Students experimented with techniques to identify properties of rocks and minerals in order to identify the type of rock. Next week we will start discussions on soil and fossils.

6th(DeMaio): The sixth grade students continued learning and doing activities related to "Los adjetivos posesivos=The possessive adjectives", this time with the topic of family in which they had to apply the Spanish possessive adjectives and family nouns. Students are also learning the prayer "Our Father" in Spanish. Next week: What is it? Verbs "ar" verbs "to be" (estar)

7th(DeMaio): This week the seventh graders learned about "Los adjetivos posesivos=The possessive adjectives" There are several ways to show possession in Spanish. One way is to use possessive adjectives, like "my" and "your" in English.

Only **nuestro** and **vuestro** change when modifying a feminine noun. The others remain the same. All of these adjectives add an **s** when modifying a plural noun.

To describe ownership expressed with "**s**" in English, use the construction (Articulo)+(object)+de+(subject) Example: My book....mi libro. John 's book....El libro de John.

They also learned about the topic of family and vocabulary. With this topic they did activities in which they had to apply the Spanish possessive adjectives and family nouns.

Students are also learning the prayer "Our Father" in Spanish. Next week: What is it? Verbs "ar" verbs "to be" estar

8th(Mehl): This week the students took a quiz/test on nouns and demonstratives. They also learned about regular formation of -ar, -er, and -ir verbs in the preterite tense. The preterite tense is a big topic, and we will continue with it next week.